



Master's Thesis

Master in Bilingual
Education



UNIVERSIDAD
NEBRIJA

TEACHING GUIDE

Subject: Master's Thesis

Degree: Master in Bilingual Education

Type: Master's thesis

Language: English

Modality: Blended and online

Credits: 6

Semester: 2

Professor/Available teaching staff: Dr. Stephen Jenkins/Alicia Sola/Ghufran Khir Allah/ Elena Navrotskaya/ Ángela Álvarez Cofiño/Jorge Gonzalez Alonso/Bernhard Angele/ Manuel Blázquez/Melisa Teves/ Ángela Hernández/ Alice Foucart/María Eugenia Álava/Jon Andoni Duñabeitia/Margarita Planelles/Zeina Ahlmoud/Miguel Gómez Jiménez/Teresa Rossignili/Eirini Mavrou

1. COMPETENCES AND LEARNING OUTCOMES

1.1. Competences

Basic competences

CB6 To possess and understand knowledge that provides the basis and opportunity to be original in the development and application of ideas, often within a research context.

CB7 That students know how to apply the knowledge acquired and the capacity for problem solving in new and lesser-known environments within the broadest (or multi-disciplinary context) in relation to their area of study.

CB8 That students are capable of integrating knowledge and facing the complexity of opinion forming starting from information that, being incomplete or limited, includes reflections on the social and ethical responsibilities that are linked to the application of opinions and judgements.

CB9 That students know how to communicate their conclusions, and the knowledge and reasoning that supports them to a specialist and non-specialist public in a clear and unambiguous manner.

CB10 That students possess the learning ability that allows them to continue studying in a way that will be largely self-directed or autonomous.

General competencies

CG1 To know and know how to apply the theories, linguistic models, and methodologies of foreign language teaching in a class.

CG2 To know about the specific problems of foreign language teaching in both linguistic and cultural terms in a bilingual environment.

CG3 To apply the knowledge acquired in decision making in relation to the different factors involved in the teaching and learning of foreign languages.

CG4 To be capable of carrying out a critical analysis, evaluation, and synthesis of new and complex ideas that allow autonomy in training and the ongoing updating of knowledge in the area of foreign language training.

CG5 To be capable of transmitting social and cultural values in accordance with the current multilingual and multicultural reality.

CG6 To know how to communicate with colleagues within the academic community and with society in general about their area of knowledge in an environment of bilingual education

CG7 To acquire basic theoretical knowledge designed as the foundation of an informed teaching practice in an environment of bilingual education.

CG8 To know the legislation and regulations with reference to the ordination and organisation of bilingual centres

CG9 To analyse the psychological processes and factors applicable to the learning of a foreign language.

CG10 To know about and to apply methodologies and basic techniques of educational research in an environment of bilingual education.

Specific competencies

CE2 To create and adapt didactic materials for English/Spanish bilingual education, modifying the linguistic level with awareness of different rhythms of learning, and adapting authentic materials to transform them into didactic material.

CE3 To know about the instruments for planning and evaluation necessary in the teaching/learning of English/Spanish.

CE4 To develop and apply didactic methodologies adapted to the diversity of students in an English/Spanish bilingual environment.

CE5 To evaluate linguistic as well as social and cultural content in bilingual English/Spanish teaching.

CE6 To incorporate new strategies, teaching materials, and information technology to activities in the English/Spanish bilingual classroom.

CE7 To incorporate the knowledge acquired during the Master in the development of a work of planning, defence, and implementation within the area of bilingual education.

CE8 To be capable of using specialist terminology in English and Spanish in the field of second language acquisition.

CE10 To be capable of communicating with fluency at C1 level of the European Common Framework.

CE35 To know about and to analyse the current educational legislation with reference to bilingual and multilingualism.

CE36 To demonstrate the ability to research different didactic aspects of bilingual education

CE37 To design, utilise, and interpret the most basic and most applied educational indicators to describe the situation of educational institutions

CE38 To become familiar with the design, development, and evaluation of educational research on the teaching and learning of foreign/second language

1.2. Learning outcomes:

At the end of the subject, the student must:

- Know how to apply new knowledge acquired and the capacity for problem-solving in new environments within their area of study, the teaching/learning of foreign languages.
- Be capable of integrating knowledge, facing the complexity of formulating opinions based on incomplete knowledge of social and ethical responsibilities linked to their area of study.
- Be capable of communicating reasonably on themes related to their area of study.
- Be capable of acquiring new knowledge in an autonomous manner in their field of study, the learning/teaching of foreign languages.
- Understand and know the theories, models, and methodologies of the teaching/learning of a foreign language.
- Know the linguistic and cultural problems of foreign language teaching/learning.
- Be capable of carrying out a critical analysis, evaluation, and synthesis of ideas in said field.
- Know how to communicate with the academic community and with society in general about the teaching/learning of a foreign language.
- Know and understand the different social, environmental, cultural, and educational factors that influence the process of the acquisition and use of a foreign language as well as the discursive and interactive aspects of the same.
- Know how to develop and apply methodologies adapted to the diversity of students in the bilingual classroom.
- Know how to evaluate linguistic and cultural content in the English/Spanish bilingual classroom.
- Know how to incorporate new strategies, materials, and technologies to the English/Spanish bilingual classroom.

- Be capable of using the specialist terminology in the teaching/learning of a foreign language.
- Practice and acquire the skills necessary to reach C1 level in the English language.

2. CONTENTS

2.1. Previous requirements:

None

2.2. Description of contents:

It consists of the development, presentation and public defense of an MA thesis, in which the formative contents and competences acquired throughout the academic year are integrated.

When preparing for your viva, please remember that your MA thesis must be presented and defended in English.

2.3. Training activities

Blended and online modalities

Training activities	Hours	Percentage of attendance
AF3. Tutorials	10	0%
AF6. Preparation, presentation and defence of Master's Thesis	140	0,5%

2.4 Teaching methodologies

An active didactic methodology in which the student is the protagonist of their own learning process, and the teacher an expert in the field. The teacher will possess the knowledge of the materials and resources necessary to help the student in the learning process and to optimise their learning strategies. Through interaction and mutual co-operation, the student will achieve the competencies that they can then incorporate within their professional profile.

The teaching methodology will combine real-life and online teaching in the semi-present mode and online teaching in the online mode. This is therefore a mixed methodology that will be supported by the use of ICT as well as collaborative work (forums, chats, video-conferences) in accordance with the teacher's tools (agenda, announcements, files of materials, and links). For this purpose, the Virtual Campus will be used with the Blackboard Ultra platform. This interactive methodology requires the systematic and continuous active participation of the students and teachers.

3. SYSTEMS OF EVALUATION

3.1 Grading

The grading system (R.D. 1125/2003, of 5th September) will be as follows:

- 0 - 4.9 Fail (SS)
- 5.0 - 6.9 Pass (AP)
- 7.0 - 8.9 Good (NT)
- 9.0 - 10 Excellent (SB)

The mention of "honors" may be obtained at the proposal of the professor of the subject after completing a tutored work. The teacher must write a report evaluating the contributions of the work.

3.2 Assessment

Ordinary or Extraordinary Calls

Blended and online Modalities

Assessment	Percentage
Presentation of Master's thesis	60%
Oral presentation before expert Tribunal	40%

3.3 Restrictions

Minimum grade

In order to average the above weightings, it is necessary to obtain at least a grade of 5 in the final exam.

Writing standards

Special attention will be paid in the papers, practices and written projects, as well as in the exams, to both the presentation and the content, taking care of the grammatical and spelling aspects. Failure to meet the minimum acceptable standards may result in points being deducted in such work.

3.4 Warning about plagiarism

The Universidad Antonio de Nebrija will not tolerate plagiarism or copying under any circumstances. It will be considered plagiarism the reproduction of paragraphs from texts other than the student's audit (Internet, books, articles, papers of colleagues...), when the original source is not cited. The use of quotations cannot be indiscriminate. Plagiarism is a crime.

If this type of practice is detected, it will be considered a Serious Misconduct and the sanction foreseen in the Student Regulations may be applied.

4. PROFESSOR

You can consult the e-mail addresses of the professors and the academic and professional profile of the teaching staff at <https://www.nebrija.com/programas-postgrado/master/ensenanza-bilingue-profesores/#masInfo#profesores>